

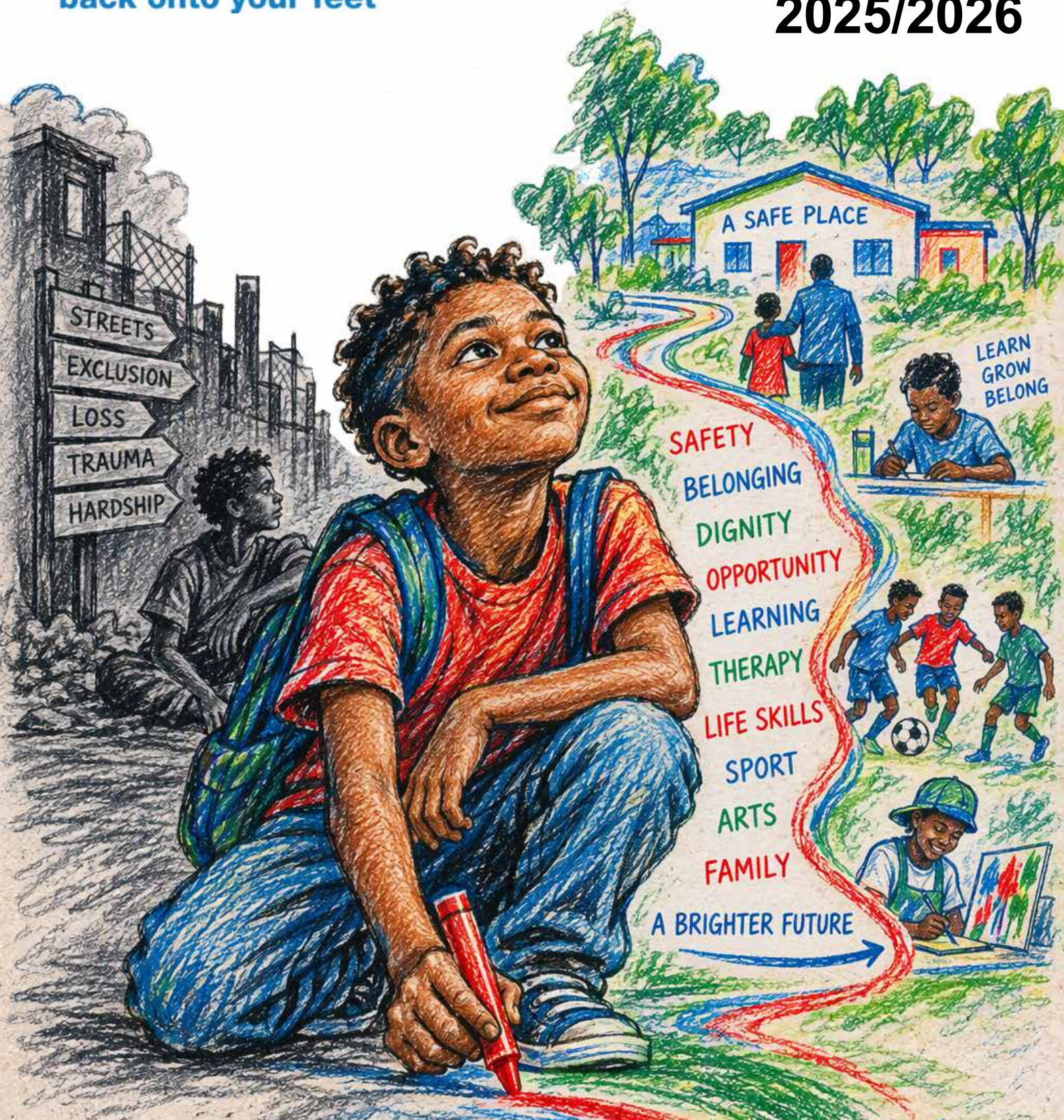
**Kidz
Care
Trust**



From the street,
back onto your feet

ANNUAL REPORT

2025/2026



Annual Report of Kidz Care Trust (088-315-NPO) for the period 1 April 2025 to 31 March 2026

Date published: 30 September 2026

© Kidz Care Trust/2026

Enquiries:

The Manager
Kidz Care Trust
P.O. Box 32860
Fichardt Park 9317
113 Kort Avenue
Roodewal
Bloemfontein

Tel: 082 775 2770

E-mail: manager@kidzcaretrust.org.za

Help us to
Make a Difference

**Your donation helps us to
get them back on their feet.**

Kidz Care Trust
ABSA Bank
Branch Loch Logan: 632005
Cheque Account: 4064878805
Swift Code: ABSAZAJJ



NPO: 088-315

PBO: 930051443

BBBEE: 100% recognition

Connect with us



+27 (0)78 460 6308



info@kidzcaretrust.org.za



kidzcaretrust.org.za



Kidz Care Trust



@KidzCareTrust



Kidz.Care.Trust



About Kidz Care Trust

Kidz Care Trust is a registered non-profit organisation and is also registered as a public benefit organisation, which serves the community of Bloemfontein. As a voluntary association Kidz Care Trust is required to comply with the provisions of its own constitution and is managed by a Governing Board as set out in the constitution. Our aim and responsibility are to help transform the lives of children living and working on the streets in Bloemfontein to a life of value which they envision and deserve. Our programme combines multiple interventions such as street outreach, drop-in centre services, a child your care centre, education and social work services, with the purpose to reunite the children with their families and/or communities. *From the street, back onto their feet.*

CONTENT

Chairperson's report	4
Manager's report	6
Strategic focus	7
SERVICES	8
Our colourful staff team	9
The streets: starting where the children are	10
A place called home: our child and youth care centre	11
Social work services	12
My name is Mandla: Colouring a path from hope to achievement	13
The right to learn: schools, basic education and inclusion	14
Basic education: a right on paper, a difficult journey in practice (case study)	15
Onto your feet: skills, having fun, growing up and life	16
Sport and recreation	16
Outings and learning	17
Skills for every day	20
Arts and crafts	22
Visits and placements	23
Advocacy: because their rights matter	25
Helping us bring colour to children's lives	26
Volunteers	26
Pro bono services	26
Donors	27
Colouring the gaps: from plans to action	30
A visible place to begin: the drop-in centre programme	30
Opening new learning pathways: inclusive education for every child	31
A wider field of possibility: sport and recreation for children and community	32
Greener colours: reliable and environmentally responsible care	32
More colours on the palette: sustainable funding for a sustainable future	33
Annual Financial StatementS 2025/2026	35



CHAIRPERSON'S REPORT

The past year has been one of growth, resilience and hope for Kidz Care Trust. Despite challenges and resource constraints, we continued to create opportunities for vulnerable children and witnessed meaningful progress in their lives.

I remain deeply inspired by the dedication of the staff at Kidz Care Trust. What stands out most is their ability to see beyond the circumstances that bring children into the Kidz Care Trust family. They see potential in each child – hope for a better future.

Many of the children we serve arrive carrying experiences of trauma, instability and exclusion.

Building trust takes patience, consistency and time. While our team acknowledges the challenges the children have faced, they never allow those experiences to define their future. Instead, they create pathways towards growth, opportunity and belonging.

At Kidz Care Trust, our work extends beyond providing food, shelter and safety. While these needs are fundamental, children also need opportunities to learn, play, build relationships and discover their strengths. This year, many boys participated in sports and recreational activities, with some achieving success in athletics and earning medals. These opportunities build confidence, resilience and a sense of achievement. They also support our broader mission of helping children move from a life on the streets towards independence and meaningful participation in society.

Our integrated approach combines street outreach,

drop-in centre services, residential childcare, social work services, educational assistance, and family reunification wherever possible.

Access to education remains a priority and a challenge. Our Manager, Marita, continues to advocate tirelessly for children whose circumstances often place them outside traditional pathways to learning. Many face barriers related to documentation, disrupted schooling, family circumstances, poverty and prolonged exclusion from the basic education system. Yet these challenges should never determine a child's future. Every child

deserves the opportunity to learn, grow and succeed.

Education restores opportunity, provides structure, builds confidence and opens doors to a better future, one that the children we work with deserve as much as any other child.

Progress is rarely linear, but every step forward matters. Learning routines,

developing trust, strengthening communication and persevering through setbacks are often the foundations upon which lifelong success is built.

Our social worker, social auxiliary worker and auxiliary child and youth care worker continue to demonstrate exceptional commitment. Their work reaches far beyond the child and youth care centre as they engage children on the streets, build relationships, encourage participation in programmes and support access to education and extracurricular activities. For children who have experienced broken trust, consistency is powerful. By showing up day after day, our team sends a simple but profound message: you matter, and we are here for you.

I remain deeply inspired by the dedication of the staff at Kidz Care Trust. What stands out most is their ability to see beyond the circumstances that bring children into the Kidz Care Trust family. They see potential in each child – hope for a better future.

One of our ongoing challenges remains the need for an accessible drop-in centre. Such a space would provide meals, basic services, healthcare support, and a safe environment where trust can be consistently built. In the absence of suitable facilities, Kidz Care Trust staff have shown remarkable creativity and determination, transporting children to the child and youth care centre and using available resources to maintain drop-in centre services. While these efforts are commendable, sustainable infrastructure remains an important strategic programmatic priority for the organisation.

We extend our sincere appreciation to Karen for her dedicated oversight of the organisation's finances and administration. Sound financial management remains essential to every aspect of our work, from meals and education to staffing and programme delivery. The organisation's continued clean audits reflect a strong commitment to accountability and responsible stewardship. As Kidz Care Trust grows, strengthening financial sustainability will remain a key priority.

Our work would not be possible without the generosity of donors, volunteers, schools, businesses and community organisations. Their support has provided educational resources, food, clothing, facility improvements, developmental opportunities and memorable experiences for the

children we work with.

We are grateful to these organisations and individuals whose everyday acts of generosity continue to enable us to reach our goals or to provide much-needed services to an extremely vulnerable group of children in our society.

The year ahead calls on us to remain ambitious, adaptable and steadfast in Kidz Care Trust purpose. Meaningful change is rarely achieved through a single intervention or moment. It is built through persistence, collaboration and an unwavering commitment to doing what is right for the children we serve.

With the continued dedication of our staff, the support of our partners, donors and community, and the guidance of the Kidz Care Trust Governing Board, we will continue building an organisation that is responsive, sustainable and equipped to meet both current needs and future opportunities.

As we look ahead, we do so with confidence and hope. Every child who feels safe, every child who returns to school, every child who begins to believe in their own potential represents a step towards a better future. By investing in children today, we are helping to build the stronger, more compassionate society we all wish to see tomorrow.

Kelebogile Boleu

GOVERNANCE

The governance and operations of Kidz Care Trust are directed by the organisation's constitution that was adopted during its annual general meeting in 2016. In accordance with article 8.3 of the organisation's constitution, it elects a governing board annually during its Annual General Meeting usually held in October. The following governors were elected to serve on the Kidz Care Trust Governing Board from October 2025.

CHAIRPERSON

Ms Kelebogile Boleu (*Lecturer: Criminology UFS Faculty: The Humanities*)

VICE-CHAIRPERSON

Dr Jean-Paul Popheim (*Lecturer: Criminology, UFS Faculty: The Humanities*)

TREASURER

Mr Cuma Siyo (*Head of Office, Bloemfontein Local Office Legal Aid South Africa*)

BOARD MEMBERS

Mr Thabang Kheswa. (*Judiciary - Magistrates court: Ladybrand*)

Dr Carel van Wyk (*Program Director: Department of Social Work UFS Faculty: The Humanities*)

Ms Aisha Abrahams (*Lecturer: Social Work, UFS Faculty: The Humanities*)

Dr Nontombi Velelo (*Lecturer: Sociology Program Director: B.Soc.Sci, UFS Faculty: The Humanities*)



MANAGER'S REPORT

Each annual report gives Kidz Care Trust an opportunity to pause, reflect and look ahead. It is a record of achievements, challenges and lessons, but it is also a promise to the children we serve, our community and our supporters: that experience will shape stronger, more responsive work in the year to come.

The children who enter our programmes are *children first*. Like every child, they have rights, hopes, talents and dreams for their future. They also arrive carrying the effects of trauma, loss and exclusion—whether we first meet them on the streets, at the drop-in centre programme or at our child and youth care centre.

Society often expects children to colour inside the lines—to behave like “normal” children, follow rules and meet the demands of routine, home-life and school. Yet these expectations can overlook the complicated realities the children have endured. To survive, many have had to live beyond the lines drawn by families, service providers and communities.

Every child we encounter brings his own picture—often one shaped by loss, hardship and trauma. Our task is not to redraw it for him, but to introduce new colours: safety, belonging, dignity, opportunity and hope. Trust is the foundation on which healing can begin.

Colouring outside the lines is our theme for this report. Child protection rightly comes with firm legal and ethical boundaries—the outline that safeguards every child's best interests. Yet no two children bring the same story, strengths or needs. Quality care therefore asks more of us than a standard response: it asks us to listen carefully, adapt thoughtfully and find lawful, creative ways to help each child move forward.

For Kidz Care Trust, colouring outside the lines never means stepping outside the law. It means refusing to reduce a child to a label or a checklist. Responsiveness and accountability are two sides of the same coin: we uphold the standards expected of a trusted child-rights organisation while shaping support around the individual child.

Our task is to understand which colours—care, protection, learning, therapy, belonging and opportunity—each child needs to create a fuller picture of life. Sometimes that requires a different route, extra patience or a new partnership. The result may not look conventional, but it is purposeful, rights-based and uniquely shaped with the child.

Colouring outside the lines also means meeting children where their journeys have brought them, understanding the risks and relationships around them, and keeping their participation at the centre of every decision. It means challenging barriers, opening possibilities and protecting dignity even when resources are limited.

This work is made possible by a small, committed and resourceful team. Together, staff members draw on experience, professional practice and a clear organisational purpose to respond boldly and responsibly—for every child – often colouring outside the conventional lines.

For more than three decades, Kidz Care Trust has developed an integrated service model rooted in children's rights and informed by national and international evidence about effective responses to children in street situations. Street work, a drop-in centre programme, residential care, social work, therapeutic and developmental care and support, education, life skills, recreation, sport, arts and crafts, family reunification and aftercare are not separate pictures: they are complementary colours in one long-term plan.

This report shares how Kidz Care Trust applied that approach during the reporting year: staying within the lines that protect children, while thinking beyond conventional boundaries to help each child move from the street back onto their feet.

With this report, we invite you to see our year of colour and the picture we have created together—one colour at a time, inside the lines, and very often outside of the lines.

Marita van Kraayenburg

STRATEGIC FOCUS

Vision

From the street back onto their feet

Mission

To transform the lives of children living and working on the street to a life of value which they envision and deserve to recreate their destiny.

Strategic goal

Kidz Care Trust advances the rights of children living and working on the streets through quality services tailored to individual and collective needs. We work to prevent children from entering street life, reunite them with families or communities within the shortest safe and reasonable time, and, where appropriate, prepare young people for independent living after the age of 18.

Strategic objectives

In line with its Constitution, Kidz Care Trust pursues three interconnected strategic objectives:

1. Provide quality, differentiated and appropriate multidisciplinary psychosocial services to children, their families and communities.
2. Sustain the human and financial resources required to deliver timely, quality services to children.
3. Advocate for the rights of children living and working on the streets through public information and education, stakeholder mobilisation and accountability, and the generation and use of evidence.





SERVICES

Kidz Care Trust responds comprehensively to children living and working on the streets of Bloemfontein through an integrated continuum of care. Our approach combines prevention and early intervention with direct outreach, structured support and pathways back to family, community and sustainable adulthood. In practice, colouring outside the lines means connecting these services around the child rather than expecting the child to fit a single, predetermined route.

Kidz Care Trust creates safe, nurturing environments where children and young people receive a purposeful combination of therapy, education, skills development, sport and recreation—pathways through which they can reclaim their childhoods and realise their human rights. Here, they can learn new skills, embrace their strengths, restore their dignity and imagine a different future.

Our primary aim is to decrease the number of children and young people living on the streets of Mangaung. We intervene as early as possible to reduce the risk of street involvement and to

support safe, lasting reintegration. Services include community-based prevention, regular street work, a drop-in centre programme, residential care, family reunification, preparation for independent living and aftercare. Immediate needs matter, but every intervention is guided by a longer-term goal: from the street back onto their feet.

Although our statutory mandate centres on children under the age of 18, our commitment does not end on a young person's eighteenth birthday. When a child enters our programmes, we commit to walking alongside them rather than allowing age alone to determine when support should stop. In this transition to adulthood, colouring outside the lines means responding with flexibility while continuing to protect the rights and wellbeing of children under 18. For several months—and longer where necessary—we provide practical support and guidance to help them remain on their feet as they enter this new phase of life.

In practice, colouring outside the lines means connecting these services around the child rather than expecting the child to fit a single, predetermined route.



OUR COLOURFUL STAFF TEAM

Kidz Care Trust's work depends on a small multidisciplinary team whose professionalism is matched by persistence and care. Street work, residential care, social work, programme delivery, administration and leadership each contribute a distinct colour, but the picture is created together. We acknowledge the staff members who continue to meet complexity with creativity, uphold children's rights and keep every intervention focused on a life of value that each child can envision and deserve.



Neo Pule
Social worker



Tlaleng Makua
Bookkeeper



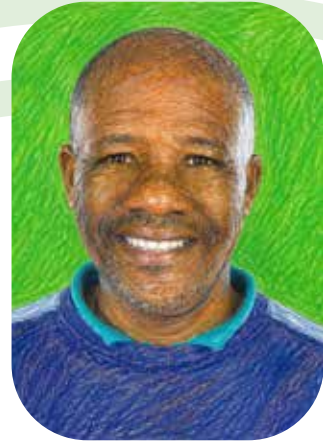
Shaun Atlee
Social auxiliary worker &
auxiliary child and youth care
worker



Marita van Kraayenburg
Manager



Florie Mbaba
Housekeeper



Victor Nchepe
Social auxiliary worker



Karen Maclachlan
Administrator

THE STREETS: starting where the children are

Our first line of work begins before a child becomes entrenched in street life. School-based activities, youth leadership development, children's-rights education and community awareness help strengthen protective networks and reduce risk. When children are identified begging rather than attending school, we build relationships, verify information with families, schools and welfare partners, and connect the child and family to appropriate services.

Kidz Care Trust goes where the children are. Our street work and the drop-in centre programme form two linked stages of early intervention: one builds trust and identifies need in the places children spend their time; the other provides a safe bridge towards assessment, care, reunification or referral. Rather than insisting that a child begin within the conventional lines of a service system, we start at the child's present reality and draw a safer route forward together.

STREET WORK

Led by a registered social auxiliary worker, street work enables early identification and consistent contact with children on the streets. Daily engagement builds the trust required to understand each child's circumstances, identify immediate risks and begin an appropriate intervention. When necessary, children are referred to welfare organisations, government departments or primary healthcare services.

A key purpose of this consistent presence is to motivate children

to take the next step by attending the drop-in centre programme.

DROP-IN CENTRE PROGRAMME

The drop-in centre programme is a bridge between street life and a safer, more stable pathway. On scheduled days, children can access basic medical care, personal-hygiene routines, a balanced meal, laundry facilities and tailored activities in life skills, spirituality, sport, recreation and education. The drop-in centre programme also creates space for continued assessment and preparation for returning to a child's family or community. When reunification is not immediately possible, the team considers referral to the child and youth care centre or another suitable service.

Across street work and drop-in services, immediate care is always linked to a longer-term plan.

Our priority is safe reunification with family or reintegration into community as soon as this is feasible and in the child's best interests, supported by referrals and collaboration where additional expertise is needed.



A PLACE CALLED HOME: our child and youth care centre

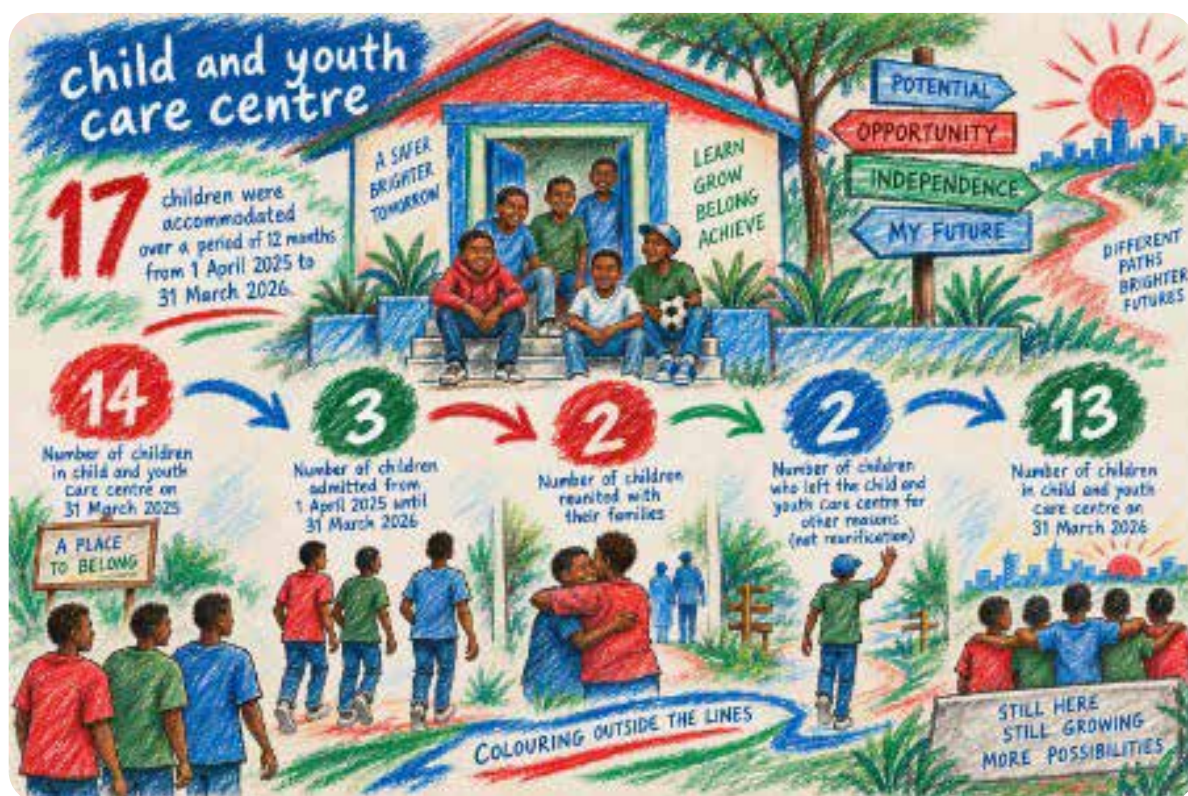
The Kidz Care Trust child and youth care centre is registered in terms of the Children's Act 28 of 2005 to accommodate 16 boys under the age of 18. Children usually enter from the drop-in programme and participate in a more structured residential care programme.

Leaving the streets is a major transition. The residential care programme helps children regain stability through therapeutic and developmental services, individual and group-based life skills, informal education, access to formal schooling, sport, recreation and other support tailored to the individual child. The programme provides a dependable outline of safety and routine, while leaving room for each child's own pace, strengths and possibilities to emerge.

During the period Kidz Care Trust was able to trace 12 of children's parents, which allows us to know

where the children originated from and progressively establish contact as part of our programme. Visits to the parents are seldomly immediately possible due to a variety, and often complex, circumstances. Family and community remain central to a child's future. We maintain contact with families, strengthen caregiving relationships and prepare all parties for a safe return, without compromising the child's rights. Where specialist support is needed, we work alongside other organisations and services.

During 2025/2026 we also had four undocumented migrant children at our child and youth care centre. This comes with a range of different challenges and processes and colouring outside the lines to protect the rights of these children and deliver services has become the way we work.



SOCIAL WORK SERVICES

Social work connects every part of the programme. Ongoing assessment considers the individual child, the peer group and the wider social factors that contributed to street involvement. Each child has an individual intervention plan, developed and implemented with the multidisciplinary team and, wherever appropriate, with the child's active participation.

Support may include psychosocial care, individual therapeutic work, responses to substance use, abuse, anger and trauma, family contact, reunification services, statutory work, education and life-skills support, and aftercare. The mix is different for every child—another example of choosing the right colours for the picture rather than applying one template to all.

Where others may see stubbornness, we recognise resilience. Every small change in behaviour is acknowledged as a step towards the life each child deserves—and towards healing and repairing what has been broken within. We know, after many years and working with hundreds of children living and working on the street, to look beyond the behaviour that we see, and decode all behaviour as it is their way to communicate their needs, frustrations, hurt and hopes. This requires an approach and staff members that understand that one-size never fits all! Colouring outside the lines is often the norm when we want to respond in an appropriate and caring manner, while balancing the life skills that each child needs to develop for communicating their needs better – small, yet profound, steps at a time.

Aftercare is part of the plan

Reunification is a milestone, not an endpoint. Returning home can bring new pressures for a child and family, even after careful preparation. Continued support helps protect the progress already made.

Every reunited child therefore leaves with an aftercare plan. Follow-up is designed to support adjustment, respond to setbacks and reduce the risk of a return to the streets. Progress is never rushed; sustainable change takes patience, trust and shared commitment. The path may not follow a straight line, but each supported step can add confidence, connection and colour to the child's emerging future.

Decades of experience taught us that aftercare needs to go beyond what is expected. Some children leave the services we offer for multi reasons, but this does not mean that we leave them. Some leave on their own account, some reach the age of 18 and need to find alternatives, some go back to their families and communities, others engaged in odd jobs, while some continue to move between their homes and the streets. Colouring outside the lines means that we remain in touch, supportive and provide practical support. Their reality is that they have not completed school, do not qualify for vocational skills training, struggle to find employment, live from odd jobs; and our role is to continue with some care, even after they “left”, as we never give up. Currently there are 11 young people that continue to benefit in some way or another from our after-you-left-care.

We believe that every child deserves the freedom to practise newly acquired skills, make mistakes and try again. We want each future to be colourful—and to leave room for colouring outside the lines, provided it is bright, life-giving and guided by respect for self and others.

MY NAME IS MANDLA

Colouring a path from hope to achievement –

an email message from a former child who participated in the Kidz Care Trust programme.

“My name is Mandla* I arrived at Ikaheng Shelter (Currently Kidz Care Trust) in 2008 I was 16 years old. I was enrolled at Semajan Combined School where I did my Grade 8 (2009) and 9 (2010).

I left the shelter in 2010 after I have completed my Grade 9 and went back home to stay with family. I was then enrolled at a local school, Sehunelo Secondary School where I did my Grade 10, 11 and 12.

I passed my matric with a Bachelors Symbol A. I went to higher institution to study further. I was enrolled at Central University of Technology Bloemfontein main campus where I obtained the following qualifications:

Diploma in Public Management

B-Tech in Public Management

Advanced Diploma in Public Management

Postgraduate Diploma in Public Management

I obtained my last qualifications in 2022. In 2023 in July I got a contract at SABC as an Asset Verifier that expired in June 2024. In July 2024 I got a job in Johannesburg at a Construction Company where I work as an Administrator/ Bid Admin and I also stay here in Johannesburg.

Message to the boys.

It is possible to achieve your goals it does not matter where you come from or what happened in your past life. Be obedient have respect for yourself and others. Discipline will pave a life full of achievements that your heart desires.

Work on yourself wish yourself good things go to school learn and never stop learning and invite God in everything you do pray everyday and continue to ask God to change your life and also put in work to change yourself.”

(unedited)

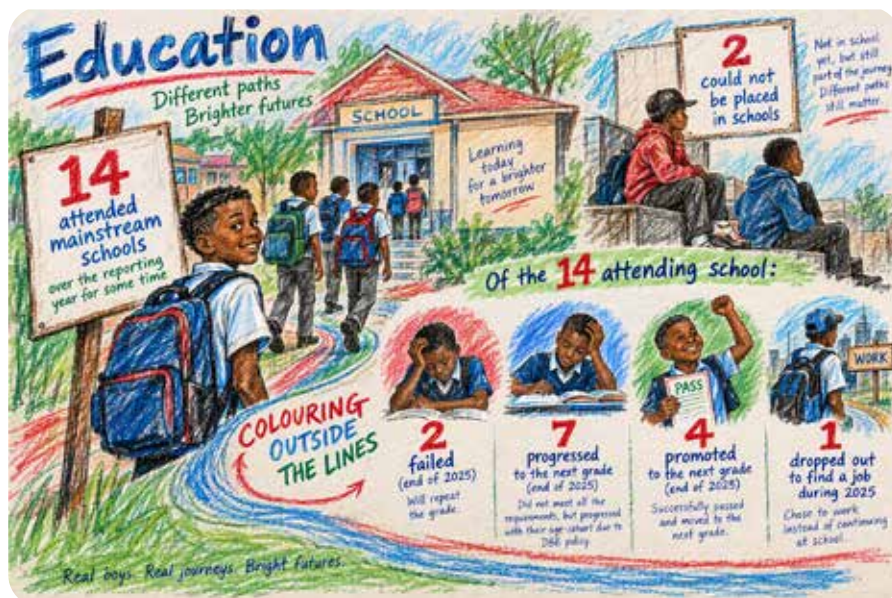
* not real name

THE RIGHT TO LEARN: schools, basic education and inclusion

As our Chairperson emphasizes in her report, two urgent needs remain in sharp focus: an accessible drop-in centre in town and meaningful access to education. Whether a child is living on the streets or in alternative care at our child and youth care centre, the right to a basic education is immediate and real—just as it is for every other child.

Children entering our programmes are not always ready to return immediately to mainstream schooling, and schools may not yet be equipped to meet their learning and support needs. This creates a difficult gap, because education is central to health, participation, future opportunity and long-term independence.

We begin by assessing readiness and identifying a school able to provide meaningful inclusion. Where mainstream education is not yet suitable, Kidz Care Trust uses alternative learning activities matched to the child's needs and abilities, while addressing educational backlogs. The organisation is also exploring an appropriate alternative education model that can rebuild confidence, routine and the value of learning—helping young people colour a pathway



towards possibility.

During the reporting year, 14 children from the child and youth care centre attended mainstream schools for varying periods, while two could not be placed. Of the 14 learners, seven progressed and four were promoted to the next grade at the end of 2025, two did not pass, and one left school to seek employment.

In addition, a 20-year-old in the independent-living programme attended Adult Basic Education

and Training but later left to complete in-service training at Kopano Nokeng, where he secured permanent employment and continued to receive aftercare support in 2026.

Also see Advocacy one page 24 regarding Kidz Care Trust advocacy for children living and working on the street to be included in national policy.



BASIC EDUCATION

a right on paper, a difficult journey in practice

For more than 30 years, Kidz Care Trust has supported children living and working on the streets and has seen one challenge return again and again: although every child has an immediate right to a basic education, meaningful access to learning is often far from straightforward. For a child who has spent years outside the classroom, the route back to school can be shaped by interrupted learning, trauma, poverty, disrupted family life and the daily demands of survival on the streets.

A child entering the organisation's programme may have been out of school for a long period, sometimes from a very young age. During that time, learning gaps deepen, routines change and difficult life experiences can affect concentration, trust, behaviour and confidence. Returning to school is therefore not simply a matter of finding a desk in a classroom of a school. It requires careful preparation that recognises both the child's willingness to learn and the psychosocial effects of the journey that brought him to the street.

The first step is to determine whether the child is ready and able to return to a mainstream learning environment. Kidz Care Trust uses educational assessment and psychosocial support to understand the child's current learning level and needs. The team also helps the child become familiar again with regular attendance, classroom expectations and the structure of a school day—routines that differ greatly from those formed while surviving on the streets.

Even after this preparation, an appropriate school placement is not guaranteed. Kidz Care Trust has found that some mainstream schools are unwilling, unprepared or insufficiently equipped to accommodate children who have experienced prolonged exclusion from education and who may need additional learning and psychosocial support. This is deeply disappointing for the organisation, but even more so for a child who has gathered the courage to try again.

A further barrier is the mismatch between age and grade. A child may be old enough to belong socially with one group of learners but academically ready for a much earlier grade. Placing the child according to age can make the curriculum inaccessible, while placement according to learning level can create social and developmental difficulties. Without suitable bridging programmes, both the child and the school are placed under pressure, and the child can remain excluded despite wanting to learn.

When a school is willing to enroll a child, admission usually follows extensive engagement and advocacy. Kidz Care Trust works with school management to explain the child's background, learning gaps and support needs, while protecting the child's dignity. This process asks schools to look beyond conventional lines and respond to the child in front of them rather than expecting every learner to arrive with the same history and level of readiness.

Educators are central to whether the placement succeeds, yet few have sufficient training or experience to support learners whose behaviour, confidence and educational needs have been shaped by prolonged absence from school and survival on the streets. Adjustment may take time. The child must relearn classroom routines, cope

with academic demands and begin to trust that school can be a place of inclusion rather than rejection.

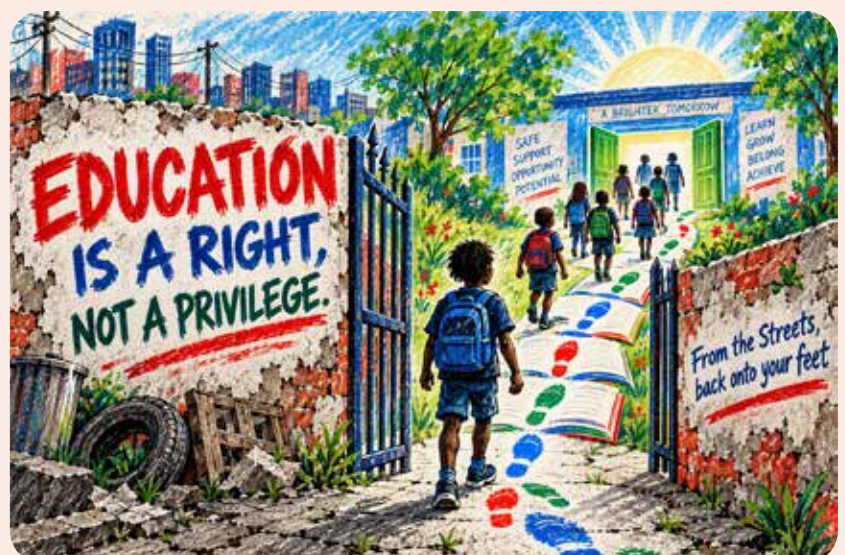
For this reason, Kidz Care Trust remains in contact with the responsible educator and the principal after enrolment. The aim is to help the school understand the child's circumstances, respond constructively to difficulties and sustain the placement. Where schools and educators have worked closely with the organisation, children have received the patience and support needed to remain included and continue learning.

The experience, however, has been mixed. In some cases, committed teachers and principals have made considerable efforts to accommodate and support a child. In too many others, a child has been required to leave because of behaviour or scholastic performance, or has withdrawn after feeling disrespected or excluded. For that child, another failed placement is not merely an administrative outcome; it can confirm a painful belief that there is no place for him in education.

For some children, this becomes the second or third interruption in their schooling. Each experience of rejection makes it harder to motivate the child to try again. A reluctance to return should not be mistaken for an unwillingness to learn; it may be a way of avoiding another experience of failure, humiliation or exclusion. Restoring hope requires adults and institutions willing to colour outside the line of a one-size-fits-all response, while keeping the child's rights and best interests firmly at the centre.

Adult Basic Education and Training has been suggested as an alternative, but Kidz Care Trust's attempts to use this route have not been successful. Its principles and methods were not designed for children with these particular educational, developmental and psychosocial needs. The experience shows that formal enrolment alone does not fulfil the right to education: children in street situations need assessment, bridging support, prepared schools, sustained collaboration and flexible learning pathways that respond to both their age and current level of learning.

The right to a basic education is therefore not an optional extra; it is essential to restoring dignity, widening opportunity and helping to get a child from the street back onto his feet.



ONTO YOUR FEET: skills, having fun, growing up and life

Childhood should hold more than safety and survival; it should also create space for play, laughter, creativity, friendship and discovery. For children whose early lives have been shaped by hardship, trauma and adult responsibilities, reclaiming this joy is both a right and an essential part of healing.

At Kidz Care Trust, sport, recreation, arts, crafts and shared outings are therefore not optional extras: they help children reduce stress, express themselves, build confidence and relationships, learn life skills and experience themselves simply as children. These moments add colour to daily care and strengthen each child's journey towards wellbeing, belonging and hope.

SPORT AND RECREATION

Sport gives children a practical way to experience belonging, structure and healthy teamwork. Children who have relied on themselves or on street-based peer groups for survival may need time and support to become comfortable in safe, constructive group settings.

On the field, children learn to be dependable, disciplined and accountable. They practise relying on others, working towards a shared goal and taking responsibility for choices. These lessons travel well beyond sport and strengthen participation throughout the programme.

Kidz Care Trust provides a vibrant range of programmes in which the boys process past experiences, learn emotional coping strategies and practise valuable life skills that help restore trust in themselves and others. Through play and sport, they nurture belonging, mastery, generosity and independence.



Playing cricket provides a practical and enjoyable way to develop essential life skills, including perseverance, concentration, teamwork, self-discipline and respect for others.



ONTO YOUR FEET: skills, having fun, growing up and life

OUTINGS AND LEARNING

Outings extend learning beyond the programme environment. They offer opportunities to encounter new places, practise social skills and connect learning with everyday life.

During 2025/2026 the children enjoyed a varied programme of outings made possible by generous community partners. These experiences included a buffet breakfast at Bon Hotel, a pool party at Credo House of Hope, play and pizzas at Airborne Café, an outing to a swimming pool hosted by Busamed, and snacks and games with Charis Bible College. Interstate Bus Lines funded movie tickets and snacks at Ster-Kinekor as well as a visit to Maselspoort, while CRC Cares and Windmill Casino hosted Christmas celebrations. Windmill Casino also provided gifts, meals, school shoes and a variety of games for the boys.

Each outing offered more than recreation; it created a practical learning environment in which children could build communication, cooperation and social confidence. By greeting hosts, listening to instructions, taking turns, sharing equipment and participating in group activities, they practised respectful interaction, teamwork and appropriate behaviour in public spaces. Experiences such as dining at a buffet breakfast also create small steps in how to make choices (yes, even with food), table manners and independence, while visits to unfamiliar venues broadened the children's understanding of how hotels, restaurants, cinemas, recreational facilities, businesses, churches and community organisations function.

The programme also supported physical development, safety awareness, problem-solving and adaptability. Swimming and active play strengthened coordination, balance, water confidence and spatial awareness, while new settings encouraged children to manage excitement, follow safety rules and cope positively with unfamiliar routines. Most importantly, these shared experiences helped the children build self-confidence, strengthen relationships, develop gratitude for the generosity of donors and hosts, and create positive memories of joy, discovery and belonging—experiences that should be part of every childhood.



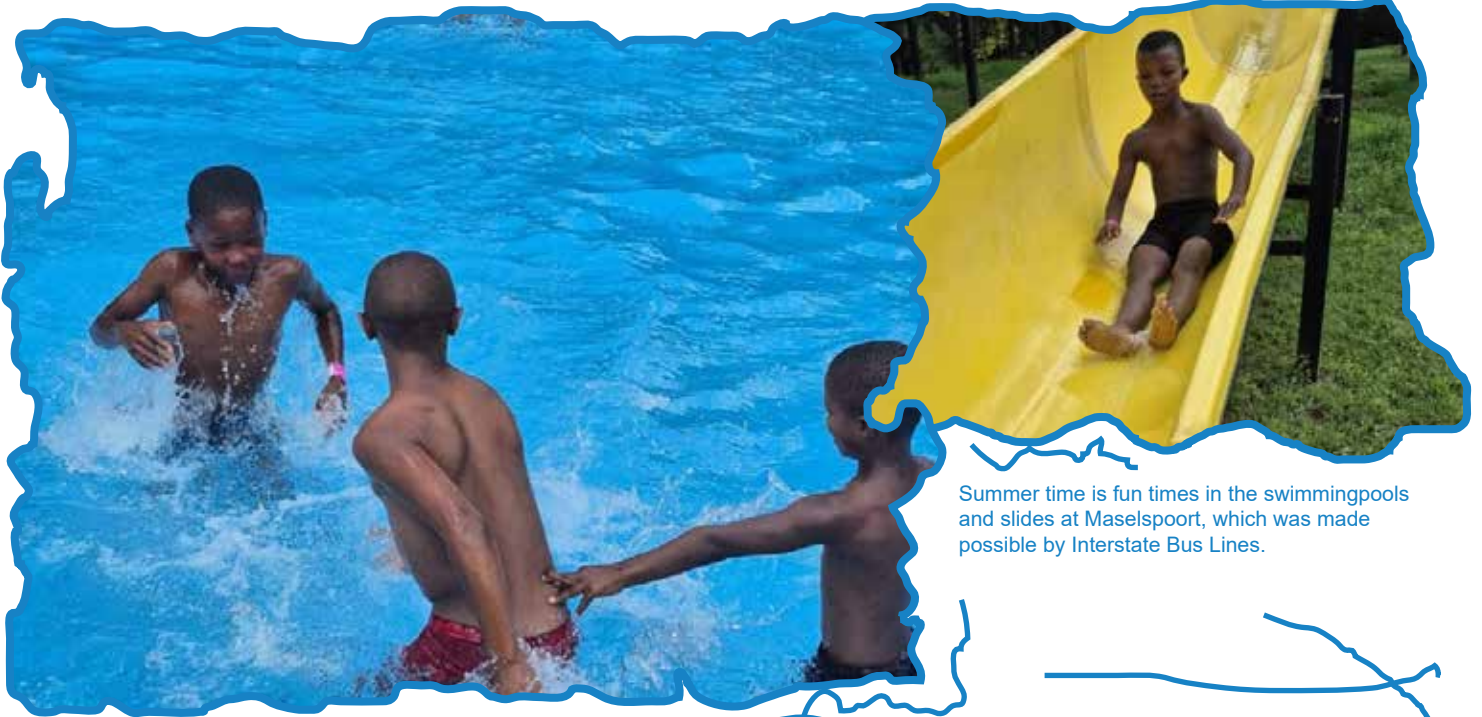
A first experience with a lasting impression of what make going to the movies a joyful moment with popcorn and slush puppies, but also a treasured experience that mix learning new life skills with a healthy dose of discovering the magic of the big screen. Interstate Bus Lines made this "movie night" at Ster Kinekor a colourful moment for the children.



Sitting down for a buffet breakfast during the December holidays at Bon Hotel was more than just a meal – it was an exploratory and learning adventure. Learning about new things, table manners in restaurants, social skills and many more, were just as good as bacon, eggs, sausages, juice and all the other delicious food on the buffet.

ONTO YOUR FEET: skills, having fun, growing up and life

OUTINGS AND LEARNING



Summer time is fun times in the swimmingpools and slides at Maselspoort, which was made possible by Interstate Bus Lines.



Braai is the ultimate South African skill! And when on outings, this skill is mastered while we socialise, talk about life and just being children and with the children.



Holidays mean time to relax, engage and have some fun. The essence of being a child. Here are the boys after a fun day and pool party organised by Credo House of Hope (a CSI business/project from a mine company in the Northern Cape) up and above the quarterly love boxes containing sweets, toiletries, a small gift and stationery throughout the year.



Memories are not only important, but also very therapeutic. Here a moment is captured sometime during a fun-filled day sponsored by Busamed where staff and children played, swim, braai and relaxed during an outing.

ONTO YOUR FEET: skills, having fun, growing up and life

OUTINGS AND LEARNING



Is it a bird? Is it a plane? No, it is one of the boys bravely taking flight at Airborne Café.



Having holiday fun at Airborne Café is not only an adventurous experience, but also an opportunity to socialise and engage with other children. Reclaiming the joyful colours of being a child one fun moment at a time.



From cautious moment to get the balance of a wobbling trampoline at Airborne Café, to becoming a real show-off acrobat. A moment of joy; a new colour added for life.



The fun speeding on a motorbike in the play area of Airborne Café



Christmas time is family time. Very few of the children are able to visit their families during this time. Windmill Casino did it again Christmas 2025 by spoiling the children (and staff on duty) with a delicious Christmas lunch, gifts and fun games. Add colouring outside the conventional lines of their lives and experiences.



Not all heroes wear capes!

ONTO YOUR FEET: skills, having fun, growing up and life

SKILLS FOR EVERY DAY

Everyday routines provide valuable opportunities for children to develop practical skills, confidence and responsibility. At the child and youth care centre—and through activities elsewhere—the children help tend the vegetable garden, care for the chickens, keep the grounds and garden clean, complete age-appropriate household chores and assist with food preparation, while learning basic cooking skills. With guidance and encouragement, these shared tasks teach planning, teamwork, hygiene, patience and care for living things, while helping each child experience the pride of contributing to daily life and build skills for greater independence.



Learning to cook or bake is a practical skill that children develop under the guidance of staff. It also helps them develop life skills such as patience and planning, together with practical mathematical skills such as counting, measuring and timing. Can you guess what is being prepared in this photo?



Old MacDonald had a farm, E-I-E-I-O. And on his farm he had some chicks, E-I-E-I-O. With a chick, chick here, And a chick, chick there,

We all know this song, but at the Kidz Care Trust child and youth care centre, it is more than a song: it reflects the real experience of having chickens roaming around the yard. The children learn about the practical aspects of maintaining a chicken coop and take responsibility for feeding the chickens. On the odd occasion, they must also protect our beloved chickens by chasing away predators.

Oh, and sometimes a brave chicken lays her egg on the shelf – to much entertainment of the children!



Oh, what is life without some of the basic chores. Living together also means learning about those basic things that forms part of every household as well as sharing responsibilities. And a clean kitchen is one responsibility we all share.



Nothing teaches children patience and perseverance quite like being involved in our vegetable garden project: planting seeds; watering; waiting; watering and waiting again; watching the plants sprout and grow; remembering what was planted where; and, finally, experiencing the joy of harvesting. Sometimes, the children must also cope with the disappointment of a plant that does not grow or is destroyed by pests.

Creating a sense of belonging is also to have the opportunity to learn (and sometimes experiment together). In this case one potato at a time. Under the watchful eye of the staff at the child and youth care centre, children at the child and youth care learn (with due regard of each child's age) the skills of preparing a meal, and that each small task adds up to a delicious meal.



Taking care of a garden is part of everyday life. Like all teenagers, the children sometimes need encouragement to help care for it. At Kidz Care Trust, gardening is not only about keeping the grounds neat and clean; it is also about teaching the children the joy of tending a garden and learning about nature and the environment—from how plants grow to how they produce oxygen and help keep the air clean.

ONTO YOUR FEET: skills, having fun, growing up and life

SKILLS FOR EVERY DAY



Learning life skills is much more than information sharing. It can be fun, while integrating a number of skills through different activities.



Collaboration, teamwork, concentration, practical planning and achieving a goal



Recipe for teaching teamwork, communication and planning: A tube cut in half (in the length), a ball, and a few children with the task to move the ball from one side to the other with the half-tube without dropping it.

Easy, no!

Fun, yes!



Learning to balance life's challenges takes practice—and it can be fun.



A simple board game not only creates an opportunity to have fun and pass the time, but also provides a playful way for children to learn about taking turns, finishing what they have started, celebrating a win and accepting a loss—all mixed with the colourful ingredients of laughter, joy and togetherness.



Sometimes solving a problem can be fun and successful if all communicate, concentrate, know their responsibilities and most of all, work together.



Working with the children at Kidz Care Trust is a serious matter.

ONTO YOUR FEET: skills, having fun, growing up and life

ARTS AND CRAFTS

Our dedicated arts and crafts programme gives children space to express themselves through different media. Creativity is joyful in its own right, while also developing problem-solving, perseverance, task completion, collaboration, patience and appreciation for one's own abilities and those of others. Here, colouring outside the lines becomes both an activity and a way of discovering new strengths.



ONTO YOUR FEET: skills, having fun, growing up and life

VISITS AND PLACEMENTS

As young people approach adulthood, carefully planned visits can broaden their understanding of further education, work and independent living. These experiences help them look beyond familiar outlines, see a wider range of possibilities and begin sketching a future of their own.

As part of preparing young people for independent living, Kidz Care Trust arranged educational visits to Bon Hotel and the Kopano Nokeng conference venue, together with a job-shadowing opportunity at Busamed Hospital. These visits exposed the children to the hotel, conference and healthcare sectors, helped them understand different workplace roles and expectations, and connected education and skills development with real employment pathways. By engaging directly with professionals and observing working environments, the young people were able to broaden their career awareness, identify interests and strengths, ask practical questions and build the confidence and motivation needed to make informed choices about further learning, training and work.

Placements can provide supported opportunities to build practical experience, confidence and responsibility. They allow young people to test new skills beyond the familiar lines of the programme while still receiving guidance and encouragement. One of the children who was part of our services moved on to received training at Kopano Nokeng conference venue, which also resulted in him being appointed to work in their kitchen.

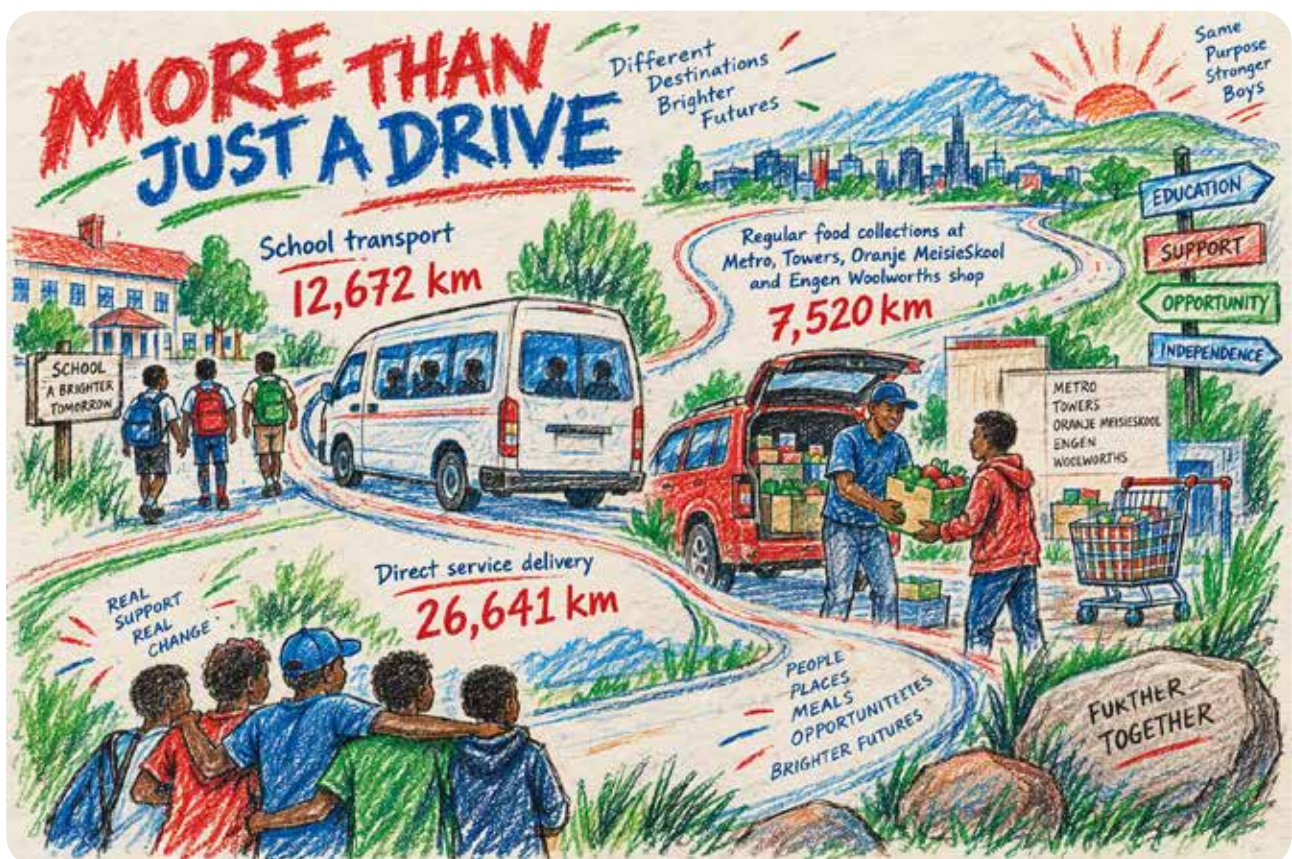
Thank you to all the above-mentioned partners for supporting the children to colour outside their own lines. Together, these opportunities helped the children discover a wider world of possibility and begin to imagine futures beyond even their own expectations.

Colouring outside the lines also means meeting children where their journeys have brought them, understanding the risks and relationships around them, and keeping their participation at the centre of every decision. It means challenging barriers, opening possibilities and protecting dignity even when resources are limited.

Marita van Kraayenburg
Manager: Kidz Care Trust

ONTO YOUR FEET: skills, having fun, growing up and life

Thank you to **Maria** and **Elizabeth**, out two vehicles, for making so many services and activities possible.



ADVOCACY: because their rights matter

Advocacy helps turn individual casework into wider change. Kidz Care Trust raises awareness, engages duty bearers and promotes coordinated, child-centred responses among government departments, welfare organisations and other stakeholders. Here, colouring outside the lines means questioning systems that exclude children and helping redraw them so that rights can be realised in practice. A continuing priority is access to civil documentation for children and youth in street situations.

Many children have limited or no contact with family or country of origin and do not have the records normally used to apply for official documents, such as birth certificates, clinic cards or school records. We continue to engage the Department of Home Affairs and relevant partners so that the absence of a parent or family member does not become an insurmountable barrier. Citizenship and identity are gateways to education, healthcare, social protection and participation. Helping a child secure documentation is therefore not administrative colouring-in; it is part of making rights real.

A major advocacy milestone: Kidz Care Trust believes and advocates for every child's right to quality basic education, and in particular for the children living and working on the streets, which is safeguarded in section 29(1) of the Constitution of the Republic of South Africa as well as the Universal Declaration of Human Rights, the International Covenant on Economic, Social and Cultural Rights, United Nations Convention on the Rights of the Child and African Charter on the Rights and Welfare of the Child, which South Africa has ratified. However, the reality to realise the right to a basic education for children living and working on the streets continuous to be a persistent challenge.

In July 2025, Kidz Care Trust drew on more than 30 years of frontline evidence to advocate for children living and working on the streets included in the review of Education White Paper 6. It started by firmly colouring outside lines when Kidz Care Trust

wrote to the Minister of Basic Education in April 2025 regarding the Ministerial Task Team to review Education White Paper 6: Special needs education: Building an Inclusive Education and Training System (2001) that she established with the mandate that the policy and strategy for inclusive education and special educational needs schools will be reviewed. We alerted the Minister that Education White Paper 6, although not always that prominent, also includes different learning needs that arise from the range of factors, beyond disability such as... "psycho-social disturbances, differences in intellectual ability, particular life experiences or socio-economic deprivation"; and requested that the Minister consider including experts understanding the challenges to access basic education experienced by the

aforementioned whose educational needs are not addressed in mainstream schools, for example children living and working on the streets

The Minister of Basic Education subsequently appointed Kidz Care Trust Manager Marita van Kraayenburg to the Ministerial Task Team, creating an important national platform for her to champion these children's right to basic education and broaden the policy understanding of inclusion. Her sustained advocacy helped build support among Task Team members for an education system that includes all vulnerable children, marking a significant achievement

for Kidz Care Trust and the children it represents.

Colouring outside the lines means to believe and act for a child's right, and that by doing so a small non-profit organisation in Bloemfontein gave a voice and place for the children living and working on the streets, and other vulnerable children, right to basic education; and to be included within our education system.

Kidz Care Trust believes and advocates for every child's right to quality basic education, and in particular for the children living and working on the streets, which is safeguarded in section 29(1) of the Constitution of the Republic of South Africa

HELPING US bring colour to children's lives

We want to thank every person and organisation—and our governing board—who helped and supported Kidz Care Trust with time, expertise, goods in kind, funding and guidance. You are part of our picture: the people who add colour when the work feels grey or beige.

VOLUNTEERS

Kidz Care Trust draws on carefully selected and screened individual and organisational volunteers to support programme development and implementation, in accordance with legal requirements and the Kidz Care Trust's internal policies. We deeply appreciate every individual and group whose service adds colour to our work and helps make a meaningful difference in the lives of the children and communities we serve.

We extend our heartfelt appreciation to the volunteers whose time, skills and care brought added meaning to both the children's experiences and the programme as a whole. Through boxing coaching by *Skhokho Gym*, *Lesley-Ann Mhalo's* assistance with basic educational concepts and homework, *Mr Chalale's* religious activities with the boys, and *Ms Sebatso Mofama's* support for the chicken and vegetable garden projects, the children gained opportunities to learn, grow, develop confidence and experience the encouragement of adults who believed in them.

These contributions enriched the programme beyond its daily services, creating practical moments of connection, purpose and discovery that helped each child recognise their strengths and imagine new possibilities.

PRO BONO SERVICES

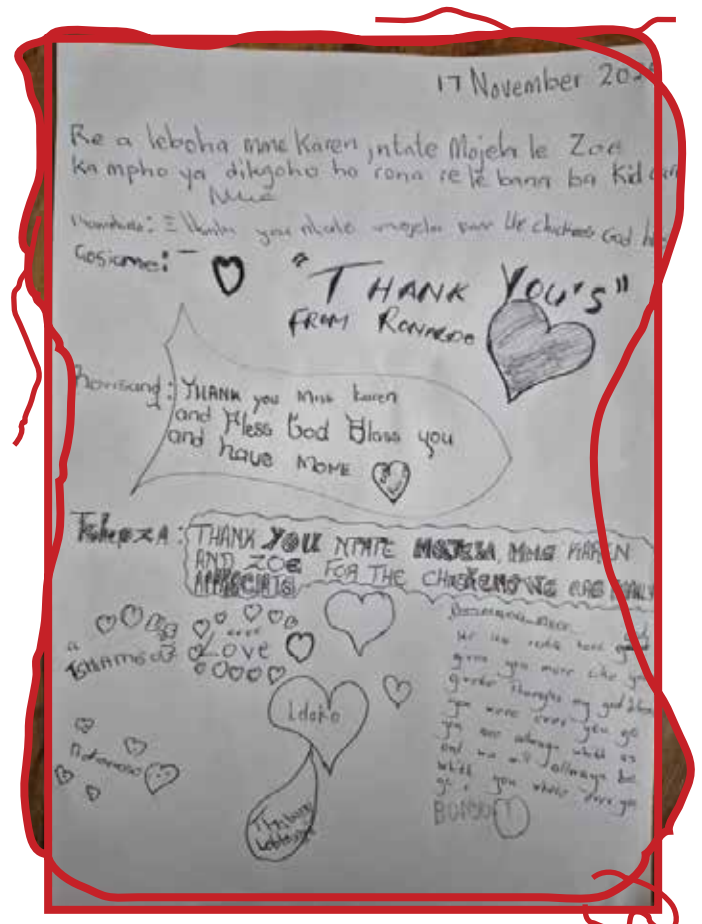
Pro bono services give Kidz Care Trust access to vital specialist expertise that strengthens the care we provide and helps colour each child's picture in an important way.

We sincerely thank:

- *Dr Jeanette Pienaar*, psychiatrist at Mind Matters, for assistance with assessment of one of our children.
- *Dr Shereez Simmons* from Dr GS Isaacs and Dr Shereez Simmons consultation at Busamed

Hospital, for assessing two children and adding an important colour to their care.

- *Dr Isna Kruger* of the UFS Unit for Professional Training and Service in the Behavioural Sciences (UNIBS) for conducting scholastic assessments for five children at the child and youth care centre, thereby assisting us to colour their learning journeys.
- *Mr Adriaan van Jaarsveld* for *pro bono* legal services.
- *Mangaung University Community Private Partnership (MUCPP)* for providing *pro bono* medical services that help colour the children's picture in an important and caring way.



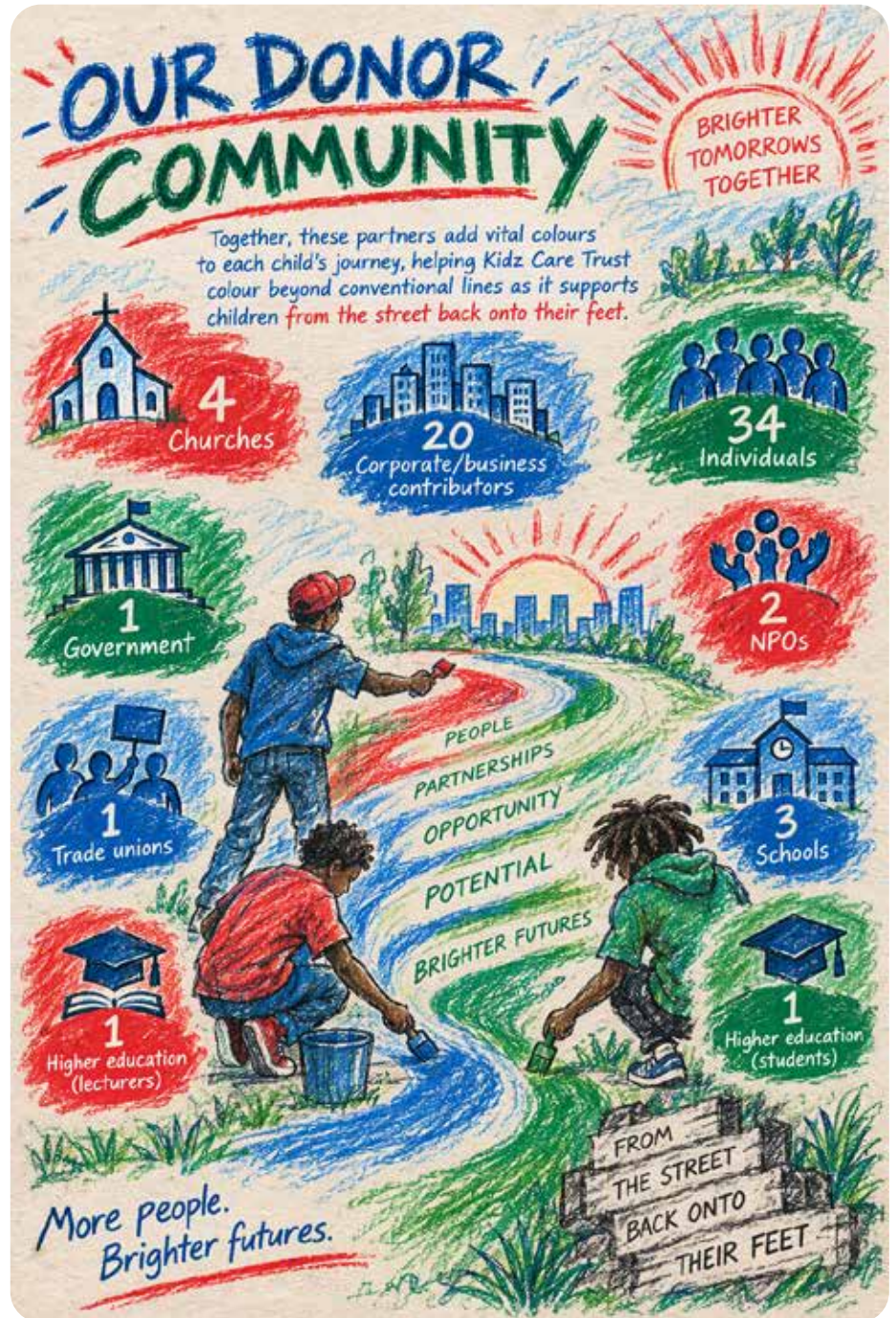
A thank you note created by the children. Sometimes further explanation about a photo is not needed.

HELPING US bring colour to children's lives

DONORS

Donors make continuity, quality and innovation possible. Their support sustains daily outreach, meals, professional care, education, family work and the practical steps that move children towards safety and independence. It keeps the essential outlines of care in place while giving the team scope to respond creatively when a child's needs do not fit a standard solution.

Kidz Care Trust's donor profile reflects broad-based support from 68 contributors, comprising 34 individuals, 20 corporate or business partners, four churches, three schools, two non-profit organisations, higher education institutions through a professional association and students, one government department, one trade union and one international funder. This diverse network demonstrates strong engagement across the private sector, community, civil society, education and government, highlighting the important collective contribution these stakeholders make towards sustaining Kidz Care Trust's services. Together, these partners add vital colours to each child's journey, helping Kidz Care Trust colour beyond conventional lines as it supports children from the street back onto their feet.



HELPING US bring colour to children's lives

Kidz Care Trust says thank you to...

CHURCHES

Charis Bible College (*goods-in-kind*)
 Christian Revival Church special project CRC Cares
 (*goods-in-kind*)
 Good Morning Holy Spirit Ministries (*goods-in-kind*)
 Towers of Hope (*goods-in-kind*)

CORPORATES AND BUSINESSES

Airbourne Café (*goods-in-kind*)
 Bon Hotel (*goods-in-kind*)
 Busamed (*goods-in-kind & cash donation*)
 CEM Bricks (*goods-in-kind*)
 Credo House of Hope (*goods-in-kind*)
 De Akker Guest House (*goods-in-kind*)
 Engen College Square (*goods-in-kind*)
 FNB (*goods-in-kind*)
 Free State Metals (*goods-in-kind*)
 Interstate Bus lines (*goods-in-kind and cash*)
 Kopano Nokeng (*goods-in-kind*)
 Lablt (*goods-in-kind*)
 Lingenfelder Wood Interiors (*goods-in-kind*)
 Metro Food Market (*goods-in-kind*)
 Môreson Pluimvee Boerdery (*goods-in-kind*)
 Sanlam (*goods-in-kind*)
 Shoprite (*goods-in-kind*)
 Vasilis Cleaning Services (*goods-in-kind*)
 Windmill Casino (*goods-in-kind*)
 YM Trading (*cash donation*)

INDIVIDUALS

Adri Steyn (*cash donation*)
 Alice Britz (*goods-in-kind*)
 Andre Viviers (*goods-in-kind & cash donation*)
 Andries Nienaber (*cash donation*)
 Aubrey Nappie (*goods-in-kind*)
 Sybil Khabele (*goods-in-kind*)
 Dr Fabian Muller (*goods-in-kind*)
 Dr Chris Gouws (*cash donation*)
 Dr Hantie Nienaber (*goods-in-kind & cash donation*)
 Eloise Laurence (*goods-in-kind*)
 Graham Maclachlan (*goods-in-kind*)
 Irene Miles (*goods-in-kind*)
 Joyce Viljoen (*goods-in-kind*)
 Malene le Roux (*cash donation*)
 Marieta van der Walt (*goods-in-kind*)

Mika Meintjies (*goods-in-kind*)
 Mme Sebatso Mofama (*goods-in-kind*)
 Mr Fraser Chalale (*goods-in-kind*)
 Mrs Magdalene Pophaim (*cash donation*)
 Mrs Melissa Ramages (*cash donation*)
 Nica Zaayman (*goods-in-kind*)
 Simon Moloi (*goods-in-kind*)
 Phokwane Sethunya (*cash donation*)
 Pule & Boemo (*goods-in-kind*)
 Rosa Nortje (*cash donation*)
 Rudi Maartens (*goods-in-kind*)
 Susan Ehlers (*cash donation*)
 T Mokhele (*cash donation*)
 Tania Wools (*goods-in-kind*)
 Tholoana Mathaka (*goods-in-kind*)
 Tsesedinyana (*cash donation*)
 Vivian Maclachlan (*goods-in-kind*)
 Zoé Maclachlan (*goods-in-kind*)

GOVERNMENT

Department of Social Development (*government subsidy*)

TRADE UNIONS

South African Policing Union (SAPU) (*goods-in-kind*)

INTERNATIONAL FUNDER

Kinderfonds Mammias (*funding/ cash*)

NON-PROFIT ORGANISATIONS

Engo House of Compassion (*goods-in-kind*)
 Santa Shoebox (*goods-in-kind*)

SCHOOLS

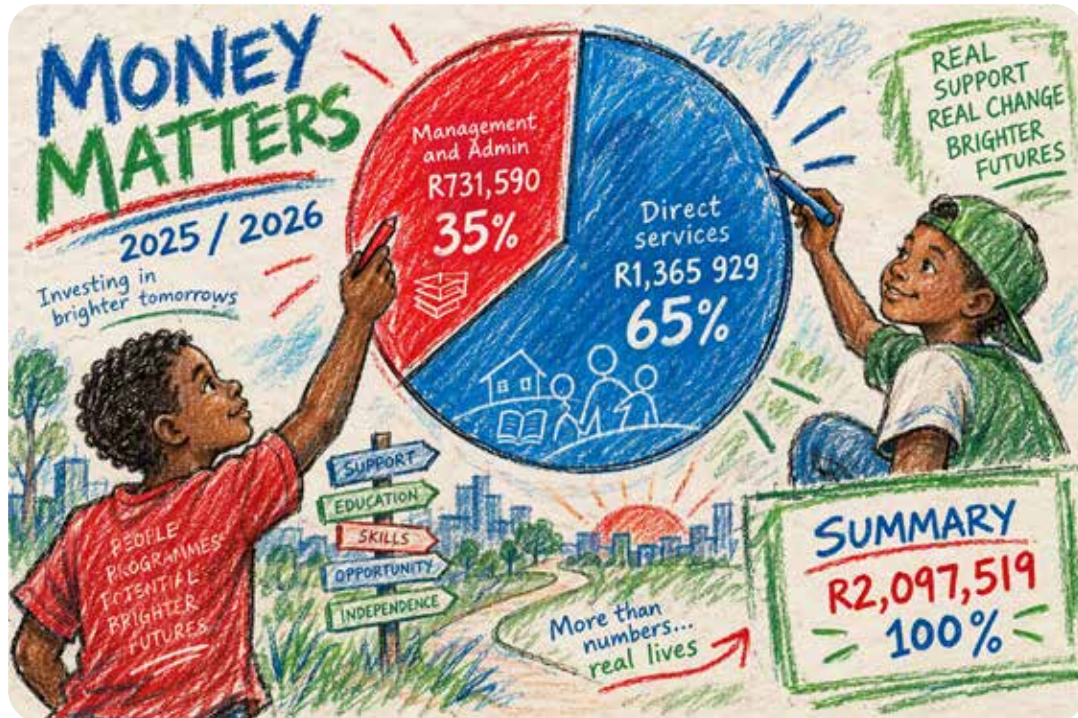
Academy of Excellence (*goods-in-kind*)
 Grey Reunie Hall (*goods-in-kind*)
 Oranje Meisieskool (*goods-in-kind*)

HIGHER EDUCATION

ASAWEI Conference at UFS (*goods-in-kind*)
 Psychology students from UFS (*goods-in-kind*)

We are grateful to every individual, business, trust, foundation and public partner who chooses to invest in children's rights and potential.

HELPING US bring colour to children's lives



For a detailed overview of our finances, please see our audited Annual Financial Statements for 2025/2026 (attached to the annual report).



COLOURING THE GAPS: from plans to action



Opening new learning pathways: inclusive education for every child

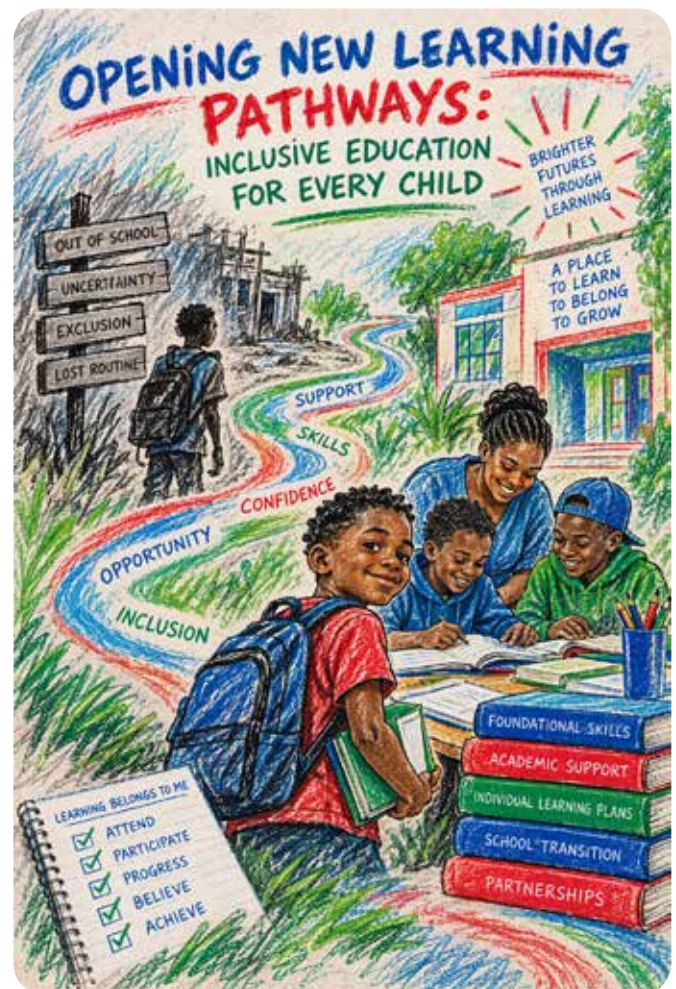
Every child has the right to learn, even when their educational journey does not follow a straight line. Kidz Care Trust plans to develop a bridging education programme for children who are out of school, helping them rebuild routine, confidence and foundational skills before re-entering formal education. The programme will begin with each child's abilities and circumstances, using flexible learning approaches to colour a route back into the classroom rather than allowing past exclusion to define the future.

We also plan to strengthen after-school academic support for children already enrolled in school. Dedicated homework assistance, remedial support, learning materials and closer collaboration with schools will help children remain engaged and progress. A priority is to secure the skills of a remedial teacher or suitably qualified education practitioner who can support both mainstream learners and children preparing for re-entry.

To make this vision sustainable, we will seek education partners, volunteers, funders and suitable learning resources, while strengthening systems for assessment, individual learning plans and school transition. Success will be measured not only by placement, but by attendance, participation, progress and each child's growing belief that learning belongs to them.

Our participation in the Ministerial Task Team reviewing Education White Paper 6 creates an important opportunity to connect national and provincial policy with children's lived realities. We will use these platforms to advocate for inclusive pathways for children in street situations and to build support for a pioneering local bridging model that can translate the right to education into practical access.

We will continue to colour inside and outside the lines, and draw a new picture where needed to ensure that each child that engages in our programmes right to a basic education is protected and fulfilled.

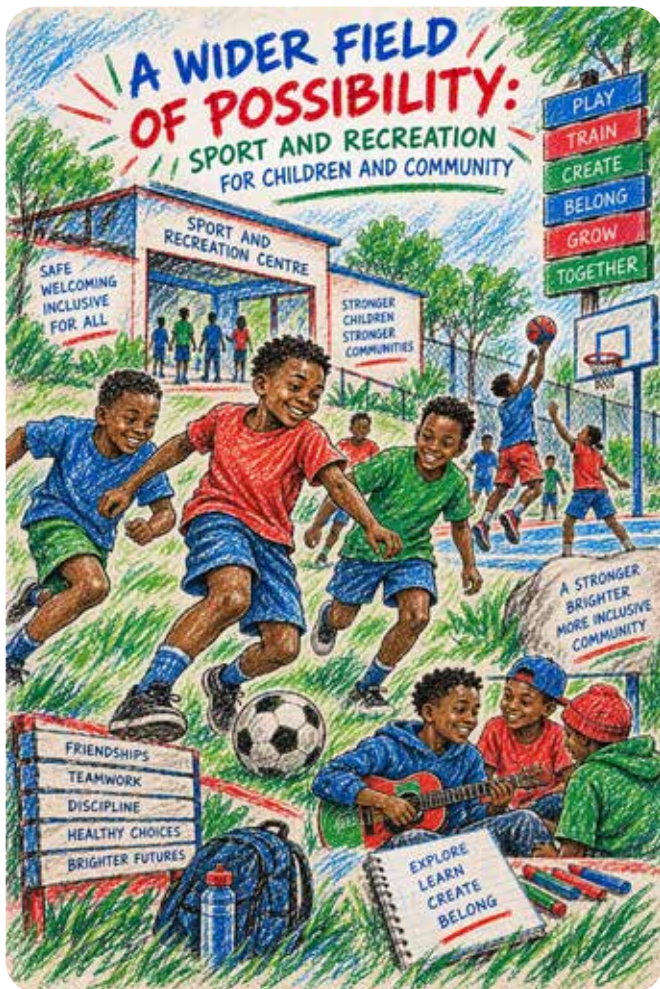


COLOURING THE GAPS: from plans to action



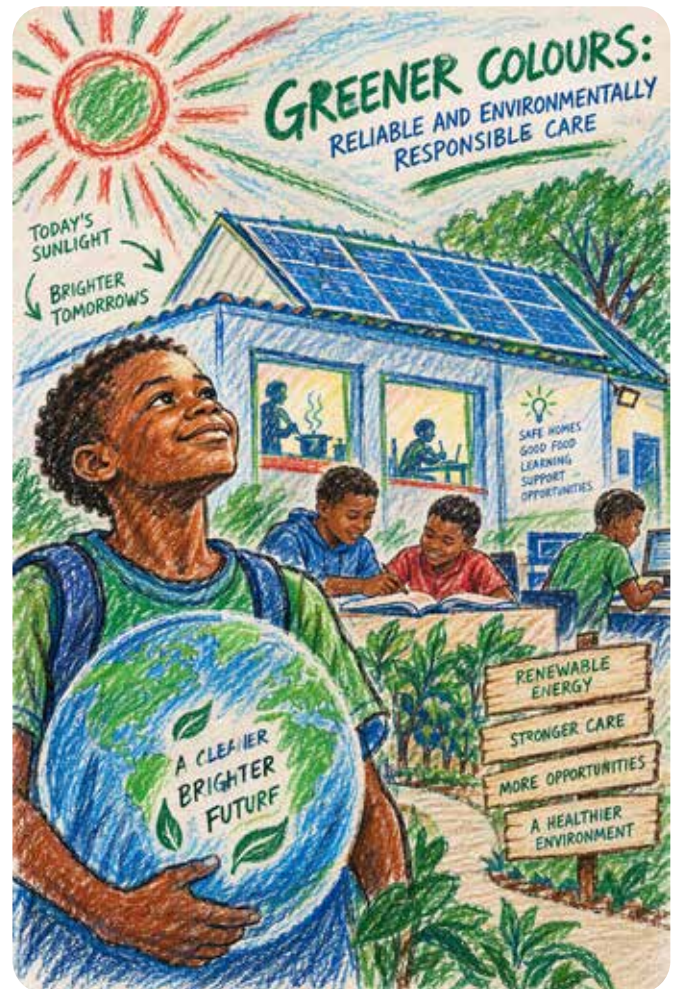
A wider field of possibility: sport and recreation for children and community

Kidz Care Trust plans to develop a sport and recreation centre on its Roodewal property: a safe, welcoming space where children in our programmes can play, train, create, build friendships and practise teamwork, discipline and healthy ways of coping. Designed in partnership with the community, the centre can also become a shared resource for local children and families. By opening the gates to wider participation, we hope to colour beyond the boundaries of a residential programme—strengthening belonging, reducing isolation and giving more children room to discover their abilities.



Greener colours: reliable and environmentally

Reliable power is essential to safe residential care, food preparation, learning, administration and security. To reduce the disruption and cost of repeated outages, Kidz Care Trust plans to phase in a solar-energy system for its facilities.



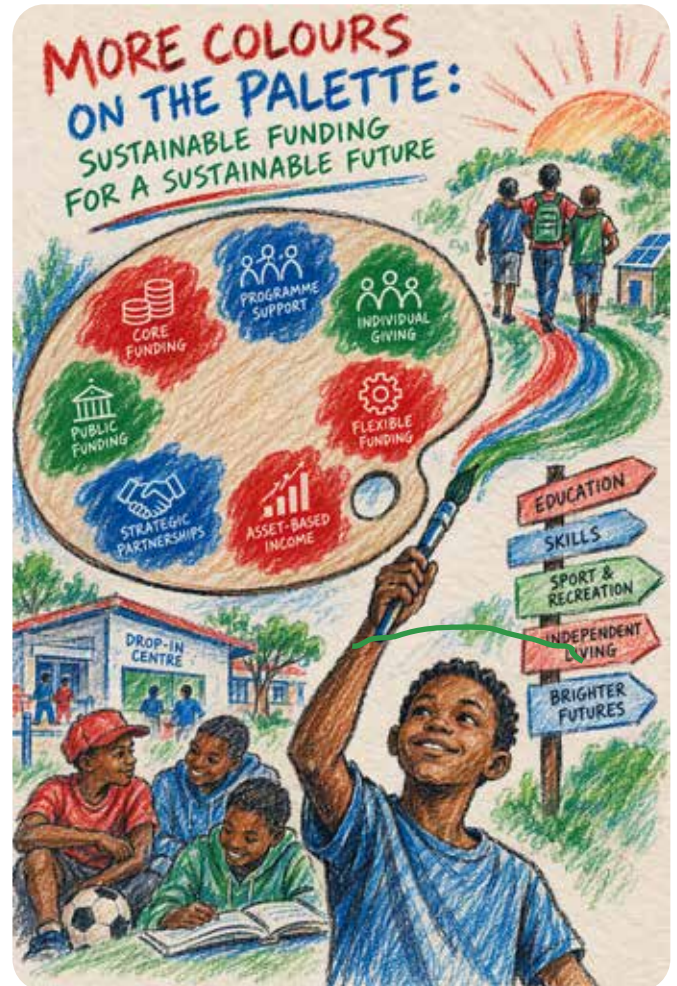
The project will strengthen continuity of care, direct more resources towards children and lessen our environmental footprint. It is a practical investment in resilience: using today's sunlight to keep tomorrow's opportunities bright. However, we need assistance in terms of financial resources and skills to assist us in colouring this part of our future dream for sustainability that supports the environment and the children.

COLOURING THE GAPS: from plans to action



More colours on the palette: sustainable funding for a sustainable future

Children's futures cannot depend on one funding stream or one short-term grant. Kidz Care Trust will build a diversified, service-aligned income portfolio that combines predictable core funding, flexible programme support, individual and corporate giving, public funding, strategic partnerships and longer-term asset-based income. We will strengthen donor stewardship, communicate impact more clearly and develop fundable plans for the drop-in centre, bridging education, sport and recreation, independent-living support, infrastructure and solar energy. By adding more colours to the funding palette, we aim to protect essential services, respond creatively to changing needs and remain beside children for the full journey from immediate safety to lasting independence..



As we look ahead, we do so with confidence and hope. Every child who feels safe, every child who returns to school, every child who begins to believe in their own potential represents a step towards a better future.

By investing in children today, we are helping to build the stronger, more compassionate society we all wish to see tomorrow.

Kelebogile Boleu
Chairperson: Kidz Care Trust

ANNUAL FINANCIAL STATEMENTS 2025/2026

A copy of the sign audited Annual Financial Statements can be obtained from Kidz Care Trust



Kidz Care Trust
(Registration number 088-315-NPO)
Annual Financial Statements
for the year ended 31 March 2026

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

General Information

Country of incorporation and domicile	South Africa
Nature of business and principal activities	Organization providing care services to vulnerable children
Governors	Thabang Kheswa Kelebogile Boleu Cumo Siyo Dr. Jean-Paul Pophaim Dr. Carel van Wyk Aisha Abrahams Dr Nontombi Velelo
Registered office	113 Kort Avenue Roodewal Bloemfontein 9301
Business address	113 Kort Avenue Roodewal Bloemfontein
Reviewers	Maine Management & Chartered Accountant Inc
Company registration number	088-315-NPO
Tax reference number	9062709234

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Index

The reports and statements set out below comprise the annual financial statements presented to the governors:

	Page
Report of the Governing Body	3
Independent Reviewer's Report	4 - 5
Statement of Financial Position	6
Statement of Comprehensive Income	7
Statement of Changes in Equity	8
Statement of Cash Flows	9
Accounting Policies	10 - 11
Notes to the Annual Financial Statements	12 - 14
Detailed Income Statement	15 - 16

Level of assurance

These annual financial statements have been independently reviewed in compliance with the applicable requirements of the Companies Act of South Africa.

Published

30 September 2026

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Report of the Governing Body

The directors have pleasure in submitting their report on the annual financial statements of Kidz Care Trust for the year ended 31 March 2026.

1. Nature of business

Kidz Care Trust was incorporated in South Africa with interests in the Non-profit industry. The company operates in South Africa.

There have been no material changes to the nature of the company's business from the prior year.

2. Members of the governing body

The members of the governing body of the voluntary association during the year and to the date of this report are as follows:

Members of the governing body	Designation	Nationality
Thabang Kheswa	Governor	South Africa
Kelebogile Boleu	Chairperson	South Africa
Cumo Siyo	Treasurer	South Africa
Dr. Jean-Paul Pophaim	Vice Chairperson	South Africa
Dr. Carel van Wyk	Governor	South Africa
Aisha Abrahams	Governor	South Africa
Dr Nontombi Velelo	Governor	South Africa

There have been no changes to the members for the period under review.

3. Liquidity and solvency

The directors have performed the required liquidity and solvency tests required by the Companies Act of South Africa.

4. Review

The annual financial statements are subject to an independent review and have been reviewed by Maine Management and Chartered Accountant Inc

The annual financial statements set out on page 6, which have been prepared on the going concern basis, were approved by the board on 30 September 2026, and were signed on its behalf by:

Approval of annual financial statements



Kelebogile Boleu
Chairperson
Wednesday, 30 September 2026



Independent Reviewer's Report

To the Governors of Kidz Care Trust

We have reviewed the annual financial statements of Kidz Care Trust, set out on pages 6 to 14, which comprise the statement of financial position as at 31 March 2026 and the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, and notes to the annual financial statements, including a summary of significant accounting policies.

Directors' Responsibility for the Annual Financial Statements

The directors are responsible for the preparation and fair presentation of these annual financial statements in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities and the requirements of the Companies Act of South Africa, and for such internal control as the directors determine is necessary to enable the preparation of annual financial statements that are free from material misstatement, whether due to fraud or error.

Independent Reviewer's Responsibility

Our responsibility is to express a conclusion on these annual financial statements. We conducted our review in accordance with the International Standard on Review Engagements (ISRE) 2400 (Revised), Engagements to Review Historical Financial Statements (ISRE 2400 (Revised)). ISRE 2400 (Revised) requires us to conclude whether anything has come to our attention that causes us to believe that the annual financial statements, taken as a whole, are not prepared in all material respects in accordance with the applicable financial reporting framework. This Standard also requires us to comply with relevant ethical requirements.

A review of annual financial statements in accordance with ISRE 2400 (Revised) is a limited assurance engagement. The independent reviewer performs procedures, primarily consisting of making inquiries of management and others within the entity, as appropriate, and applying analytical procedures, and evaluates the evidence obtained.

The procedures performed in a review are substantially less than those performed in an audit conducted in accordance with International Standards on Auditing. Accordingly, we do not express an audit opinion on these annual financial statements.

Conclusion

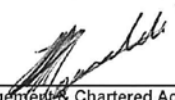
Based on our review, nothing has come to our attention that causes us to believe that these annual financial statements do not present fairly, in all material respects the financial position of Kidz Care Trust as at 31 March 2026, and its financial performance and cash flows for the year then ended in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities and the requirements of the Companies Act of South Africa.

Other Reports Required by the Companies Act of South Africa

The annual financial statements include the Report of the Governing Body as required by the Companies Act of South Africa. The directors are responsible for the Report of the Governing Body. Our conclusion on the annual financial statements does not cover the Report of the Governing Body and we do not express any form of assurance conclusion thereon.

In connection with our independent review of the annual financial statements, we have read the Report of the Governing Body and, in doing so, considered whether the Report of the Governing Body is materially inconsistent with the annual financial statements or our knowledge obtained in the independent review, or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of the Report of the Governing Body, we will report that fact. We have nothing to report in this regard.

Independent Reviewer's Report



Maine Management & Chartered Accountant Inc
Thapelo Mocwaledi
Partner

30 September 2026

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Statement of Financial Position as at 31 March 2026

Figures in Rand	Note(s)	2026	2025
Assets			
Non-Current Assets			
Property, plant and equipment	2	1,119,975	796,605
Current Assets			
Trade and other receivables	3	1,500	1,500
Cash and cash equivalents	4	789,647	531,572
		<u>791,147</u>	<u>533,072</u>
Total Assets		<u>1,911,122</u>	<u>1,329,677</u>
Equity and Liabilities			
Equity			
Retained income		1,774,898	1,304,496
Liabilities			
Current Liabilities			
Trade and other payables	5	136,224	25,181
Total Equity and Liabilities		<u>1,911,122</u>	<u>1,329,677</u>

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Statement of Comprehensive Income

Figures in Rand	Note(s)	2026	2025
Revenue	6	2,662,154	2,088,073
Other income	7	23,828	4,878
Operating expenses	8	(2,215,580)	(2,057,314)
Operating profit		470,402	35,637
Profit for the year		470,402	35,637
Other comprehensive income		-	-
Total comprehensive income for the year		470,402	35,637

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Statement of Changes in Equity

Figures in Rand	Retained income	Total equity
Opening balance as previously reported	1,268,859	1,268,859
Balance at 01 April 2024 as restated	1,268,859	1,268,859
Profit for the year	35,637	35,637
Other comprehensive income	-	-
Total comprehensive income for the year	35,637	35,637
Balance at 01 April 2025	1,304,496	1,304,496
Profit for the year	470,402	470,402
Other comprehensive income	-	-
Total comprehensive income for the year	470,402	470,402
Balance at 31 March 2026	1,774,898	1,774,898
Note(s)		

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Statement of Cash Flows

Figures in Rand	Note(s)	2026	2025
Cash flows from operating activities			
Cash receipts from customers		2,685,982	2,092,887
Cash paid to suppliers and employees		(1,974,162)	(2,021,381)
Cash generated from operations	12	711,820	71,506
Net cash from operating activities		711,820	71,506
Cash flows from investing activities			
Purchase of property, plant and equipment	2	(453,745)	-
Total cash movement for the year		258,075	71,506
Cash and cash equivalents at the beginning of the year		531,572	460,066
Total cash at end of the year	4	789,647	531,572

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Accounting Policies

1. Basis of preparation and summary of significant accounting policies

The annual financial statements have been prepared on a going concern basis in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities, and the Companies Act of South Africa. The annual financial statements have been prepared on the historical cost basis, except for biological assets at fair value less point of sale costs, and incorporate the principal accounting policies set out below. They are presented in South African Rands.

These accounting policies are consistent with the previous period.

1.1 Property, plant and equipment

Property, plant and equipment are tangible assets which the company holds for its own use or for rental to others and which are expected to be used for more than one period.

Property, plant and equipment is initially measured at cost.

Cost includes costs incurred initially to acquire or construct an item of property, plant and equipment and costs incurred subsequently to add to, replace part of, or service it. If a replacement cost is recognised in the carrying amount of an item of property, plant and equipment, the carrying amount of the replaced part is derecognised.

Expenditure incurred subsequently for major services, additions to or replacements of parts of property, plant and equipment are capitalised if it is probable that future economic benefits associated with the expenditure will flow to the company and the cost can be measured reliably. Day to day servicing costs are included in profit or loss in the period in which they are incurred.

Property, plant and equipment is subsequently stated at cost less accumulated depreciation and any accumulated impairment losses, except for land which is stated at cost less any accumulated impairment losses.

Depreciation of an asset commences when the asset is available for use as intended by management. Depreciation is charged to write off the asset's carrying amount over its estimated useful life to its estimated residual value, using a method that best reflects the pattern in which the asset's economic benefits are consumed by the company.

The useful lives of items of property, plant and equipment have been assessed as follows:

Item	Depreciation method	Average useful life
Furniture and fixtures	Straight line	3 years
Motor vehicles	Straight line	5 years
Office equipment	Straight line	3 years
IT equipment	Straight line	3 Years
Irrigation	Straight line	5 years
Container	Straight line	3 years

When indicators are present that the useful lives and residual values of items of property, plant and equipment have changed since the most recent annual reporting date, they are reassessed. Any changes are accounted for prospectively as a change in accounting estimate.

Impairment tests are performed on property, plant and equipment when there is an indicator that they may be impaired. When the carrying amount of an item of property, plant and equipment is assessed to be higher than the estimated recoverable amount, an impairment loss is recognised immediately in profit or loss to bring the carrying amount in line with the recoverable amount.

An item of property, plant and equipment is derecognised upon disposal or when no future economic benefits are expected from its continued use or disposal. Any gain or loss arising from the derecognition of an item of property, plant and equipment, determined as the difference between the net disposal proceeds, if any, and the carrying amount of the item, is included in profit or loss when the item is derecognised.

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Accounting Policies

1.2 Employee benefits

Short-term employee benefits

The cost of short-term employee benefits, (those payable within 12 months after the service is rendered, such as leave pay and sick leave, bonuses, and non-monetary benefits such as medical care), are recognised in the period in which the service is rendered and are not discounted.

1.3 Government grants

Grants that do not impose specified future performance conditions are recognised in income when the grant proceeds are receivable.

Grants that impose specified future performance conditions are recognised in income only when the performance conditions are met.

Grants received before the revenue recognition criteria are satisfied are recognised as a liability.

Grants are measured at the fair value of the asset received or receivable.

1.4 Revenue

Revenue is recognised to the extent that the company has transferred the significant risks and rewards of ownership of goods to the buyer, or has rendered services under an agreement provided the amount of revenue can be measured reliably and it is probable that economic benefits associated with the transaction will flow to the company. Revenue is measured at the fair value of the consideration received or receivable, excluding sales taxes and discounts.

Interest is recognised, in profit or loss, using the effective interest rate method.

1.5 Donations

Interest is recognized in profit or loss, using the effective interest rate

Resources that do not impose specific future performance conditions are recognised in income when proceeds are receivable. Donations or grants that impose specified future performance conditions are recognised in income only when performance conditions are met.

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Notes to the Annual Financial Statements

Figures in Rand

2. Property, plant and equipment

	2026			2025		
	Cost or revaluation	Accumulated depreciation	Carrying value	Cost or revaluation	Accumulated depreciation	Carrying value
Land	725,411	-	725,411	725,411	-	725,411
Furniture and fixtures	43,738	(31,341)	12,397	25,142	(21,864)	3,278
Motor vehicles	615,877	(315,790)	300,087	298,407	(232,296)	66,111
Office equipment	47,863	(43,517)	4,346	50,594	(50,594)	-
IT equipment	36,635	(19,432)	17,203	10,830	(9,025)	1,805
Irrigation system	77,061	(55,295)	21,766	49,853	(49,853)	-
Security Cameras	15,603	(5,201)	10,402	-	-	-
Container	42,544	(14,181)	28,363	-	-	-
Total	1,604,732	(484,757)	1,119,975	1,160,237	(363,632)	796,605

Reconciliation of property, plant and equipment - 2026

	Opening balance	Additions	Depreciation	Closing balance
Land	725,411	-	-	725,411
Furniture and fixtures	3,278	18,596	(9,477)	12,397
Motor vehicles	66,111	317,470	(83,494)	300,087
Office equipment	-	6,519	(2,173)	4,346
IT equipment	1,805	25,805	(10,407)	17,203
Irrigation System	-	27,208	(5,442)	21,766
Security Cameras	-	15,603	(5,201)	10,402
Container	-	42,544	(14,181)	28,363
	796,605	453,745	(130,375)	1,119,975

Reconciliation of property, plant and equipment - 2025

	Opening balance	Depreciation	Closing balance
Land	725,411	-	725,411
Furniture and fixtures	5,463	(2,185)	3,278
Motor vehicles	86,111	(20,000)	66,111
Office equipment	12,146	(12,146)	-
IT equipment	5,415	(3,610)	1,805
	834,546	(37,941)	796,605

Details of properties

3. Trade and other receivables

Trade receivables	1,500	1,500
-------------------	-------	-------

4. Cash and cash equivalents

Cash and cash equivalents consist of:

Cash on hand	791	2,509
Bank balances	788,856	529,063
	789,647	531,572

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Notes to the Annual Financial Statements

Figures in Rand	2026	2025
5. Trade and other payables		
Accrued expenses	136,224	25,181
6. Revenue		
Revenue	757,110	250,040
Government grants	1,905,044	1,838,033
	2,662,154	2,088,073
7. Other income		
Recoveries	11,633	2,500
Insurance claim received	8,654	-
Interest received	3,541	2,378
	23,828	4,878
8. Operating expenses		
Operating expenses include the following expenses:		
Depreciation and amortisation	130,375	37,941
Employee costs	1,504,970	1,488,532
9. Reviewer remuneration		
Fees	-	-
10. Employee cost		
Employee costs		
Basic	1,389,236	1,376,693
Bonus	61,876	64,736
UIF	9,894	10,383
Leave pay provision charge	7,981	-
Short term benefit	1,844	-
Post-employment benefits - Pension - Defined contribution plan	34,139	36,720
	1,504,970	1,488,532
11. Depreciation, amortisation and impairments		
The following items are included within depreciation, amortisation and impairments:		
Depreciation		
Property, plant and equipment	130,375	37,941

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Notes to the Annual Financial Statements

Figures in Rand	2026	2025
12. Cash generated from operations		
Net profit before taxation	470,402	35,637
Adjustments for:		
Depreciation, amortisation, impairments and reversals of impairments	130,375	37,941
Changes in working capital:		
(Increase) decrease in trade and other receivables	-	(64)
Increase (decrease) in trade and other payables	111,043	(2,008)
	<u>711,820</u>	<u>71,506</u>

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Detailed Income Statement

Figures in Rand	Note(s)	2026	2025
Revenue			
Government grants		1,905,044	1,838,033
Revenue		757,110	250,040
	6	2,662,154	2,088,073
Other income			
Recoveries		11,633	2,500
Insurance claim received		8,654	-
Interest received		3,541	2,378
		23,828	4,878
Expenses (Refer to page 16)		(2,215,580)	(2,057,314)
Profit for the year		470,402	35,637

Kidz Care Trust

(Registration number: 088-315-NPO)

Annual Financial Statements for the year ended 31 March 2026

Detailed Income Statement

Figures in Rand	Note(s)	2026	2025
Operating expenses			
Administration and management fees		(9,084)	(7,670)
Bank charges		(6,627)	(6,255)
Clothing		(14,093)	(11,683)
Computer expenses		(23,327)	(20,491)
Depreciation, amortisation and impairments		(130,375)	(37,941)
Employee costs		(1,504,970)	(1,488,532)
Education and recreation		(13,793)	(13,979)
Gas expense		-	(1,366)
Municipal charges		(72,270)	(72,343)
Compensation commissioner		(2,664)	(2,927)
Food and groceries		(170,990)	(178,720)
Gifts		-	(445)
Insurance		(28,747)	(28,241)
Levies		(499)	(285)
Medical expenses		(3,761)	(1,888)
Other Expenses		(2,660)	-
Postage		-	(150)
Printing and stationery		(596)	(600)
Repairs and maintenance		(75,144)	(39,932)
Security		(2,560)	(573)
Staff welfare		(2,710)	-
Telephone and fax		(43,724)	(42,086)
Training		(5,231)	-
Transport and freight		(101,755)	(101,207)
		(2,215,580)	(2,057,314)



Kidz Care Trust
P.O. Box 32860
Fichardt Park 9317
113 Kort Avenue
Roodewal
Bloemfontein

Tel: 082 775 2770

www.kidzcaretrust.org.za

“Society often expects children to colour inside the lines—to behave like “normal” children, follow rules and meet the demands of routine, home-life and school. Yet these expectations can overlook the complicated realities the children have endured. To survive, many have had to live beyond the lines drawn by families, service providers and communities.

Every child we encounter brings his own picture—often one shaped by loss, hardship and trauma. Our task is not to redraw it for him, but to introduce new colours: safety, belonging, dignity, opportunity and hope. Trust is the foundation on which healing can begin.”